

# College Prospectus

Year 11 and 12  
Independent Senior  
Secondary College



**ENGAGE  
EDUCATE  
EMPOWER**





## **WELCOME TO SEDA COLLEGE**

# A message from our Principal

At SEDA College, we change students' lives through an individual approach to learning that provides opportunities to develop real skills for a successful future.

The SEDA model places student interest at the forefront of their Senior Secondary education, alongside a practical connection to industry. Students at our school are able to gain a first-hand insight into what it is like to be a part of Australia's leading organisations and Sporting clubs.

The enhancement of our exclusive High Performance Programs in AFL, Cricket and Football (Soccer) also empower eligible students to complete their Senior Secondary education in a high performance training environment.

Our 'one teacher, one classroom' model allows our teachers to take on a true mentoring approach, where they walk alongside and support the individual journey of our students as they complete their secondary education. Amongst other skills, our staff are specifically recruited for their capacity to build healthy and respectful relationships with students.

Students are supported by their teacher to develop a career plan that is specific to their aspirations and aligned to the learning activities they undertake throughout the year.

At SEDA College, our students experience hands-on learning both inside and outside of the classroom and we are proud to be the largest Victorian Certificate of Applied Learning (VCAL) provider in Victoria. The applied learning model results in enhanced engagement levels and provides students with a deeper connection to their education.

We create a learning environment where students make friends for life with likeminded peers, mentors and industry connections.

I am privileged to be the Principal here at SEDA College. We are passionate about providing an environment where every student can flourish and discover the place where ambition meets opportunity. I look forward to meeting with you at one of our upcoming Information Sessions or Open Days.



**Heath McMillin**  
Principal



**WHO WE ARE**

# Why choose SEDA College





SEDA College is an Independent Senior Secondary School and the largest provider of the Victorian Certificate of Applied Learning (VCAL). We aim to bring out the best in our students by focussing on key elements that define our unique approach.



#### **CONNECT TO INDUSTRY**

What sets us apart are our relationships with Australia's leading sport, recreation, community and trade organisations. Our connections to industry are enhanced through elite club inductions, match day experiences, community events and work placement opportunities. We develop curriculum in collaboration with our industry partners so that students develop the knowledge, skills and attributes of current industry professionals.



#### **INDIVIDUAL LEARNING APPROACH**

SEDA College teachers are experts in developing and maintaining positive relationships with each of their students. They take on a true mentoring role, where they get to know the individual strengths, weaknesses and motivations of each student. Students are supported in the classroom to achieve results at their own pace based on their individual learning styles.



#### **LEARN OUTSIDE THE CLASSROOM**

At SEDA College, learning is not restricted to the classroom. It occurs in genuine workplace and community settings in collaboration with teachers and industry professionals. This provides an opportunity for students to excel in multiple learning environments. Through our applied industry-based learning approach, students acquire the skills to support future educational and employment pathways.



#### **DEVELOP YOUR CAREER PLAN**

We know from our connection to industry the key personal qualities and transferrable skills that employers are seeking. We place as much importance on developing these skills as progressing theoretical and academic knowledge. Through a tailored individual approach, known as "MyPLAN", our teachers support their students to develop these skills to set them on a pathway to success.



## SEDA COLLEGE YEAR 11 AND 12 PROGRAMS

### Sports Development Program (SDP)

SEDA College partners with major sporting brands and organisations that facilitate real life industry experiences and student opportunities. The Program integrates VCAL and Vocational Education and Training (VET) where students are immersed in industry through unique inductions, community events and work placements. This combination enables our students to acquire the skills to support future educational and employment pathways.

#### Year 11

- › VCALINT001 Victorian Certificate of Applied Learning (Intermediate)
- › VET Qualification – SIS20115 Certificate II in Sport and Recreation\*

#### Year 12

- › VCALSEN001 Victorian Certificate of Applied Learning (Senior)
- › VET Qualification – SIS30115 Certificate III in Sport and Recreation\*

*\*SEDA College (Victoria) provides training and assessment services, individual support services and recruitment of prospective learners for this qualification on behalf of SEDA Group (RTO Provider: 22503). [seda.edu.au](http://seda.edu.au)*





## High Performance Program (HPP)

SEDA College High Performance Programs combine the completion of Senior Secondary qualifications with high performance sports training. Students develop elite training habits through individualised strength and conditioning programs and specialised training sessions. The HPP is designed to complement a student's involvement in their elite sporting pathways whilst supporting their athletic development.

### Year 11 and Year 12

- › VCALSEN001 Victorian Certificate of Applied Learning (Senior)
- › VET Qualification – SIS30115 Certificate III in Sport and Recreation\*

*\*SEDA College (Victoria) provides training and assessment services, individual support services and recruitment of prospective learners for this qualification on behalf of SEDA Group (RTO Provider: 22503). [seda.edu.au](http://seda.edu.au)*



## Building and Trade Program (B&T)

The Building and Trade Program is specifically designed for students who want to develop the skills and knowledge required to get an apprenticeship in the Building and Construction industry. The program integrates VCAL and VET whilst immersing students in industry. Students get exposure to multiple trades through practical and industry experiences. This enables the students to develop key work skills, both theoretical and practical, that are essential for gaining employment in the Building and Construction industry.

### Year 11

- › VCALINT001 Victorian Certificate of Applied Learning (Intermediate)
- › Multi Industry – Trade Tester – Carpentry, Plumbing, Electrical and Bricklaying\*\*

### Year 12

- › VCALSEN001 Victorian Certificate of Applied Learning (Senior)
- › VET Qualification – 22216VIC – Certificate II in Building and Construction\*\*

*\*\*Delivered and assessed by Apprenticeships Group Australia (RTO Provider: 3829) and SkillInvest (RTO Provider: 4192).*



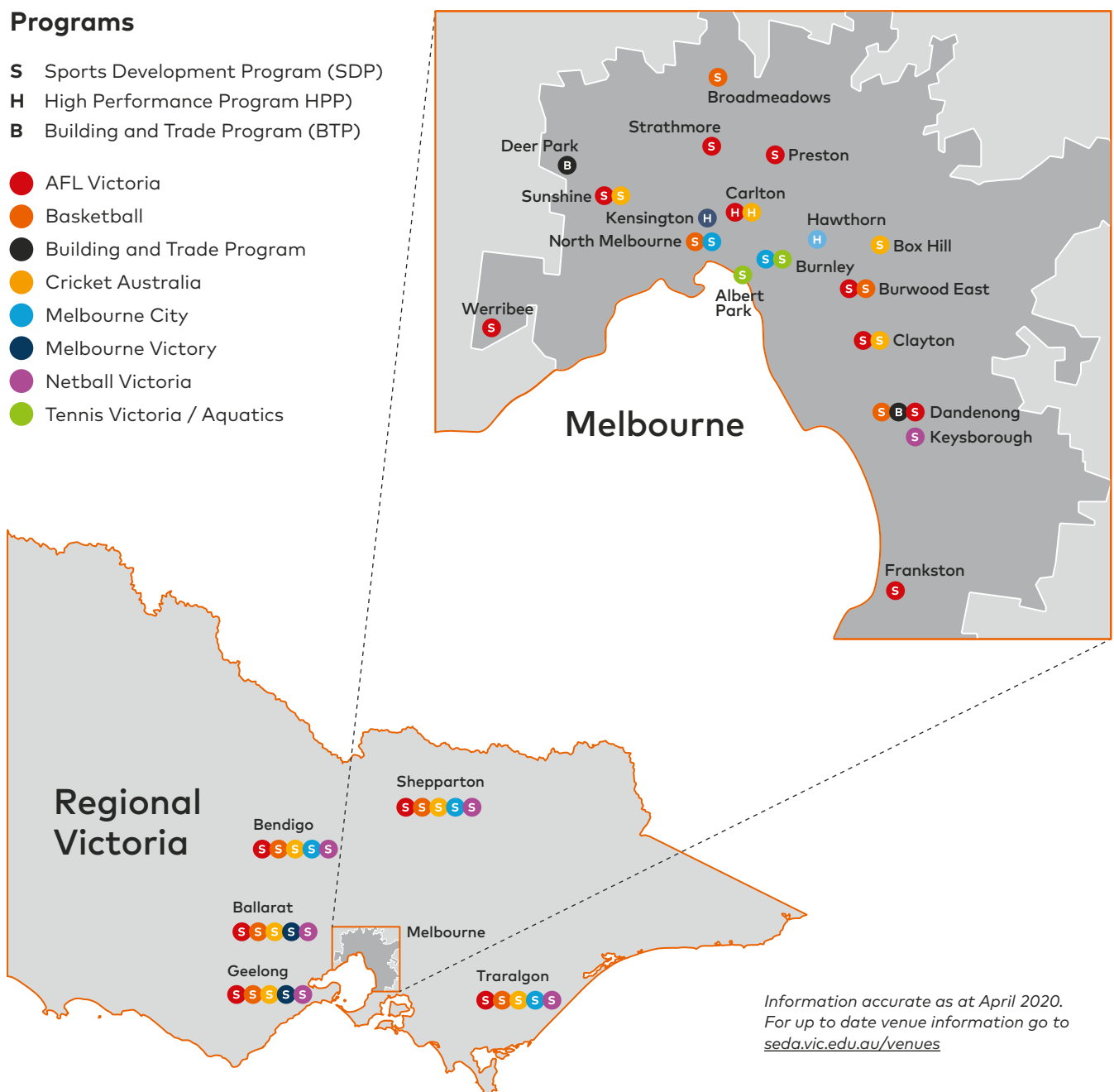
## CLASSROOM VENUES

To maximise student learning and deliver industry-based experiences, classrooms are located in local community settings such as sport, recreation, community and trade facilities.

### Programs

- S** Sports Development Program (SDP)
- H** High Performance Program (HPP)
- B** Building and Trade Program (BTP)

- AFL Victoria
- Basketball
- Building and Trade Program
- Cricket Australia
- Melbourne City
- Melbourne Victory
- Netball Victoria
- Tennis Victoria / Aquatics



Information accurate as at April 2020.  
For up to date venue information go to [seda.vic.edu.au/venues](http://seda.vic.edu.au/venues)





## LEARNING ENVIRONMENT

# The SEDA College difference

The number one factor attributed to positive student outcomes is the teacher. Our 'one teacher, one classroom' model enables our teachers to take on a true mentoring approach.

Our teachers will walk alongside and support the individual journey of our students as they complete their secondary education. SEDA College teachers are experts in developing and maintaining positive teacher-student relationships.

Mentor-style relationships are formed between teachers and students through their shared passions and interests. This mutual connection enhances the bond our students have with their class and the school as a whole.

In addition, the College has well developed support services available for all students. These include:

### Education Engagement Assistant (EEA)

Two days a week an additional staff member is in the classroom to assist individualised student learning.

They work with students who need to be extended academically and those that require additional academic support.

### Student Connect (Wellbeing)

SEDA College has in place a team to support students with any wellbeing issues. They work with external practitioners and organisations to ensure all students have access to the best options available.

We have integrated the learnings of Positive Education into the College program. Applying the philosophies of The Resilience Project (Gratitude, Empathy and Mindfulness), in conjunction with our role as a lead school in the Respectful Relationships initiative, enables a wellbeing focus in the day to day learnings of our students.

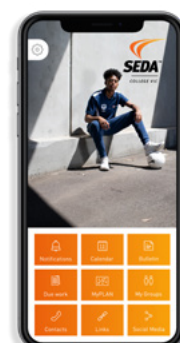
### Pathways (Career Planning)

The College Pathways team works individually with each student to educate and help them develop their pathway opportunities. This is done through supporting the Structured Workplace Learning process and identifying possible education and employment pathways.

As part of the annual school fees, each student receives a laptop enabling access to the curriculum for the year ahead and their SEDA College uniform. For each of our students this enhances the bond they share with their class and the school as a whole.

### MySEDA

MySEDA is the Learning Management System (LMS) that students, parents and staff use as their central hub for communication, teaching and learning. MySEDA supports parents and guardians to stay connected with real-time access to student assessment, grades, reports, industry experiences and important notifications. It is available online and as a smartphone app.







## MyPLAN

MyPLAN is a digital portfolio that supports students to track their individual goals, achievements, experiences, and growth during their time at SEDA College. Underpinning MyPLAN are the Work Skills and Personal Habits, which have been identified as important attributes, attitudes, and mindsets to develop in order to succeed at SEDA College and beyond. Development of the MyPLAN portfolio is supported with timetabled MyPLAN sessions in class and regular MyPLAN meetings between teachers, parents, and students.

The five core Work Skills we believe are essential for student development are:

- › Communication
- › Teamwork
- › Problem-Solving
- › Self-Awareness
- › Planning & Organising

## **VCAL AREAS OF STUDY**

# Student learning

SEDA College students engage in Areas of Study that provide context and enhance learning through their interest in sport and recreation.

### **The Athlete**

Through a range of practical experiences, learn about athlete training and development, data analysis, anatomy/physiology, energy systems, training principles, nutrition and sport specific training. The VCAL strands of Personal Development, Literacy and Numeracy are integrated throughout the Area of Study.

### **MyPLAN**

Through MyPLAN meetings, the work that students do within the Areas of Study and on Structured Workplace Learning (SWL) placements, students will explore career pathways in real work settings and acquire transferrable skills that employers value. Students explore the value of volunteering, while building their resume and connecting with key professionals in their chosen industry.

SWL provides students with a hands-on learning experience one day a week starting from Term 2. Students gain an in-depth understanding of the duties they might be expected to perform in the workplace.

### **Healthy Living**

SEDA College aims to develop a student's physical and mental wellbeing to cope with the things that life throws at them. With a strong literacy focus Healthy Living involves students investigating respectful relationships, drugs and alcohol, safe partying and social inclusion all of which aim to better equip students within our current society.

### **The Power of Sport**

Understand the influence of sport in the community and how it can shape culture, behaviour and bring people together. Link with community groups to organise and run community projects and activities. Through the integration of the VCAL Personal Development and Literacy strands students will work in groups, developing their collaborative, problem solving and teamwork skills as they put their ideas into action.

### **The Club**

Sporting clubs have a significant influence on community life and culture. With a strong Numeracy focus, students will have the opportunity to liaise with sporting bodies and associations to plan, organise, design and manage their own club.

### **The Great Outdoors**

In meeting the requirements of the VCAL Personal Development Skills strand students will improve their leadership skills and put their ideas into action by organising events and activities out of the classroom. They will also recognise the importance of environmental sustainability and use measures to conserve nature for future generations.

### **VET Qualifications (The Coach)**

Develop the skills and attributes needed to teach sport skills to a wide variety of people. Access SEDA's industry experts and sporting partners to gain a greater understanding of coaching principles and the development of coaching sessions. In Year 11 and Year 12 students undertake VET qualifications in sport and recreation, providing the opportunity to gain experience in a variety of areas within the industry.





### Sample student timetable

Students attend SEDA College five days a week and are in a class that includes both Year 11 and 12 students. Students follow a weekly timetable similar to that shown below. The Sports Development Programs comprise Areas of Study that are specific to the student's passion for sport.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	The Athlete	Work Placement	MyPLAN	The Coach	Community Work Day
<b>Session 2</b>	The Athlete	Work Placement	Healthy Living	The Coach	Community Work Day
<b>Session 3</b>	The Club	Work Placement	Private Study	The Coach	Community Work Day

*\*Example 2020 Sports Development Program Timetable*



***BUILDING AND TRADE AREAS OF STUDY***

# Developing young apprentices







## Fit for Work

This area of study is designed to build student knowledge and skills in managing their own mind and body for the demands of the Building and Construction industry. Students are exposed to a range of resources relating to exercise, nutrition and mental health to help them develop a holistic approach to coping in a physically demanding work environment.

## MyPLAN

Through MyPLAN meetings, the work that students do within the Areas of Study and on Structured Workplace Learning (SWL) placements, students will explore career pathways in real work settings and acquire transferrable skills that employer's value. Students explore the value of volunteering, while building their resume and connecting with key professionals in their chosen industry.

SWL provides students with a hands-on learning experience one day a week starting from Term 2. Students gain an in-depth understanding of the duties they might be expected to perform in the workplace.

## Design and Build

We encourage students to create projects for themselves and the community using a broad range of trade skills like plastering, bricklaying, carpentry and wall and floor tiling. Students will study both traditional and contemporary approaches to building and learn how to use emerging technologies.

There is a focus on 'Green Building' and the need for creating environmentally friendly living spaces. They will get the chance to examine 5-Star Rating Systems in the Building and Construction industry.

## Smart Business

This Area of Study focuses on developing leadership and management skills. Students will learn a variety of skills ranging from developing a business proposal to starting and running a business. We will help students develop the skills to manage both their time and money.

## Out and About

We recognise the need for SEDA College students to grow and develop in the areas of communication, problem-solving and teamwork. We want to empower them to be global citizens and find innovative solutions to problems. For this study area, students will undertake activities including building and repair work, teaching skills to children or organising community projects.

## Vet Qualifications (Building and Construction)

Develop the skills and attributes needed to work in the Building and Trade industry. In Year 11 students complete units in a variety of areas such as Carpentry, Plumbing, Electrical and Bricklaying before completing a full Certificate II in Building and Construction in Year 12.

## Sample student timetable

The Building and Trade Program is designed to give students a chance to study subject areas relevant to their interests. They attend SEDA College five days a week and are in a class that includes both Year 11 and 12 students. Students would follow a weekly timetable similar to that shown below.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Session 1</b>	Fit for Work	Out and About	Smart Business	Work Placement	Building and Construction
<b>Session 2</b>	Design and Build	Out and About	MyPLAN	Work Placement	Building and Construction
<b>Session 3</b>	Smart Business	Out and About	Private Study	Work Placement	Building and Construction

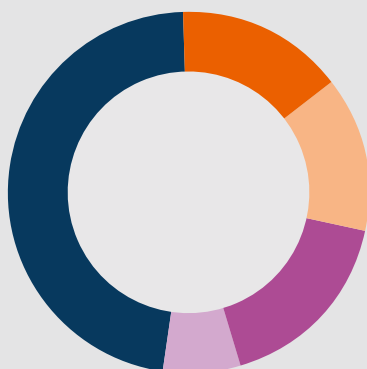
## GRADUATES

# Develop your skills for an exciting career

SEDA College students develop transferrable skills, which lead to a variety of exciting career options. Graduates find themselves studying and working in a broad range of industries including:

- › Human Movement
- › Sport and Recreation
- › Sport and Exercise Science
- › Sport Coaching
- › Sport Management
- › Healthcare/Paramedics
- › Occupational Therapy
- › Event Management
- › Community Development
- › Fan Development
- › Health and Physical Education
- › Police Force
- › Psychology
- › Youth Work
- › Administration
- › Business
- › Trade Apprenticeships
- › International Relations
- › Journalism
- › Defence Force

### SEDA College career pathways



#### 2019 Year 12 graduates

- 47% Further Study
- 15% Apprenticeship / Traineeship
- 14% Employed Full Time
- 17% Employed Part Time
- 7% Other\*

*\*other activities include students focusing on sport, seeking work, health and wellbeing.*





"SEDA prepared me for the employment and educational outcomes I have chosen. During my time as SEDA, I learned the value of volunteering within the sports industry, developing professional networks and making sure you study something you are passionate about."

**Kieron Lester**  
SEDA College Alumni

## FURTHER EDUCATION

# Pathways to University

SEDA College graduates can continue further education by undertaking a course at a variety of institutions. They also have the opportunity to articulate to University upon completion of a Diploma level program.

SEDA College graduates who choose to complete the dual diploma program SIS50612 Diploma of Sport Development, and the BSB50215 Diploma of Business with SEDA Group (RTO Provider: 22503) can gain direct entry into a range of universities\*. The pathway opportunities available to Diploma graduates include courses with partner Universities below.

*\* subject to meeting eligibility requirements. Diploma qualifications are subject to change.*

*The VET Student Loan program is available for the SIS50612 Diploma of Sport Development with SEDA Group. A VET Student Loan will not be approved for students who do not meet eligibility requirements. The 2020 maximum course fee is \$12,407.85. A VET Student Loan gives rise to a HELP debt that continues to be debt due to the Commonwealth until it is repaid.*



**More information**  
[seda.vic.edu.au/pathways](http://seda.vic.edu.au/pathways)  
(Information accurate as of July 2019)

In partnership with







"I was a shy student before attending SEDA. SEDA provided me one-on-one contact with stakeholders which helped grow my confidence at interviews and when speaking in front of large groups."

**Joshua Martin**  
Deakin University student



## EXPERIENCES

# The SEDA College experience







At SEDA College, students engage in key school activities, as well as a variety of experiences and events in conjunction with our Industry Partners.



### Peak Experiences

- › Partner Inductions
- › Volunteer experiences
- › The Resilience Project
- › OneWave Surfing



### Student Experiences

- › Interschool sport through School Sports Victoria
- › SEDA Cup
- › Ski Trip
- › Graduation



### Wellbeing

- › International Women's Day
- › Men's Health Day
- › RUOK day



### Industry Leaders

- › Deliver sessions based on industry experience
- › Students develop industry specific skills
- › Valuable insight into attitudes and behaviours

## HOW TO APPLY, ELIGIBILITY, NEXT STEPS

# Enrolment Process





Scan this QR code to  
apply with SEDA College.





**ENGAGE  
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[seda.vic.edu.au](http://seda.vic.edu.au)