

College Prospectus

Year 11 and 12
Independent Senior
Secondary College

WELCOME TO SEDA COLLEGE

A message from our Principal

At SEDA College, we change students' lives through an individual approach to learning that provides opportunities to develop real skills for a successful future.

We acknowledge Aboriginal and Torres Strait Islander people as Australia's first people and pay respects to the Elders both past and present as the traditional owners of the land on which the SEDA College Victoria sites stand.

The SEDA model places student interest at the forefront of their Senior Secondary education, alongside a practical connection to industry. Students at our school are able to gain a first-hand insight into what it is like to be a part of Australia's leading organisations and sporting clubs.

The enhancement of our exclusive High Performance Programs in AFL, Cricket, Football (Soccer) and Basketball also empower eligible students to complete their Senior Secondary education in a high performance training environment.

Our 'one teacher, one classroom' model allows our teachers to take on a true mentoring approach, where they walk alongside and support the individual journey of our students as they complete their secondary education. Amongst other skills, our staff are specifically recruited for their capacity to build healthy and respectful relationships with students.

Students are supported by their teacher to develop a career plan that is specific to their aspirations and aligned to the learning activities they undertake throughout the year.

At SEDA College, our students experience hands-on learning both inside and outside of the classroom and we are proud to be the largest provider of the Victorian Certificate of Education - Vocational Major (VCE VM) in Victoria. The applied learning model results in enhanced engagement levels and provides students with a deeper connection to their education.

We create a learning environment where students make friends for life with likeminded peers, mentors and industry connections.

I am privileged to be the Principal here at SEDA College. We are passionate about providing an environment where every student can flourish and discover the place where ambition meets opportunity. I look forward to meeting with you at one of our upcoming Information Sessions or Open Days.



Heath McMillin
Principal



WHO WE ARE

Why choose SEDA College

SEDA College is an Independent Senior Secondary School and the largest provider of the Victorian Certificate of Education - Vocational Major (VCE VM). We aim to bring out the best in our students by focussing on key elements that define our unique approach.



**CONNECT TO
INDUSTRY**

What sets us apart are our relationships with Australia's leading sport, recreation, community and trade organisations. Our connections to industry are enhanced through elite club inductions, match day experiences, community events and work placement opportunities. We develop curriculum in collaboration with our industry partners so that students develop the knowledge, skills and attributes of current industry professionals.



**INDIVIDUAL LEARNING
APPROACH**

SEDA College teachers are experts in developing and maintaining positive relationships with each of their students. They take on a true mentoring role, where they get to know the individual strengths, weaknesses and motivations of each student. Students are supported in the classroom to achieve results at their own pace based on their individual learning styles.



**LEARN OUTSIDE
THE CLASSROOM**

At SEDA College, learning is not restricted to the classroom. It occurs in genuine workplace and community settings in collaboration with teachers and industry professionals. This provides an opportunity for students to excel in multiple learning environments. Through our applied industry-based learning approach, students acquire the skills to support future educational and employment pathways.



**DEVELOP YOUR
CAREER PLAN**

We know from our connection to industry the key personal qualities and transferable skills that employers are seeking. We place as much importance on developing these skills as progressing theoretical and academic knowledge. Through a tailored individual approach, known as "MyPLAN", our teachers support their students to develop these skills to set them on a pathway to success.



Sports Development Program (SDP)

SEDA College partners with major sporting brands and organisations that facilitate real life industry experiences and student opportunities. The Program immerses students in industry through unique inductions, community events and work placements. The Victorian Certificate of Education – Vocational Major (VCE VM) and Vocational Education and Training (VET) are the two qualifications completed in the program. These provide students with the acquisition of skills that will support future educational and employment pathways.

Year 11

- › Victorian Certificate of Education - Vocational Major (VCE VM) (Partial completion)
- › VET Qualification – SIS30122 Certificate III in Sport, Aquatics and Recreation (Partial completion)

Year 12

- › Victorian Certificate of Education - Vocational Major (VCE VM) (Full completion)
- › VET Qualification – SIS30122 Certificate III in Sport, Aquatics and Recreation (Full completion)



High Performance Program (HPP)

SEDA College High Performance Programs combine the completion of Senior Secondary qualifications with high performance sports training. Students develop elite training habits through individualised strength and conditioning programs and specialised training sessions. The HPP is designed to complement a student's involvement in their elite sporting pathways whilst supporting their athletic development.

Year 11

- › Victorian Certificate of Education - Vocational Major (VCE VM) (Partial completion)
- › VET Qualification – SIS30122 Certificate III in Sport, Aquatics and Recreation (Partial completion)

Year 12

- › Victorian Certificate of Education - Vocational Major (VCE VM) (Full completion)
- › VET Qualification – SIS30122 Certificate III in Sport, Aquatics and Recreation (Full completion)



Building and Trade Program (B&T)

The Building and Trade Program is specifically designed for students who want to develop the skills and knowledge needed to gain an apprenticeship in the Building and Construction industry. The program immerses students in industry, exposing them to multiple trades through practical and industry experiences. The Victorian Certificate of Education – Vocational Major (VCE VM) and Vocational Education and Training (VET) are the two qualifications completed in the program. These provide students with the acquisition of theoretical and practical skills that will support their future educational and employment pathways into the Building and Construction Industry.

Year 11

- › Victorian Certificate of Education - Vocational Major (VCE VM) (Partial completion)
- › VET Qualification – 22338VIC – Certificate II in Building and Construction (Partial Completion)

Year 12

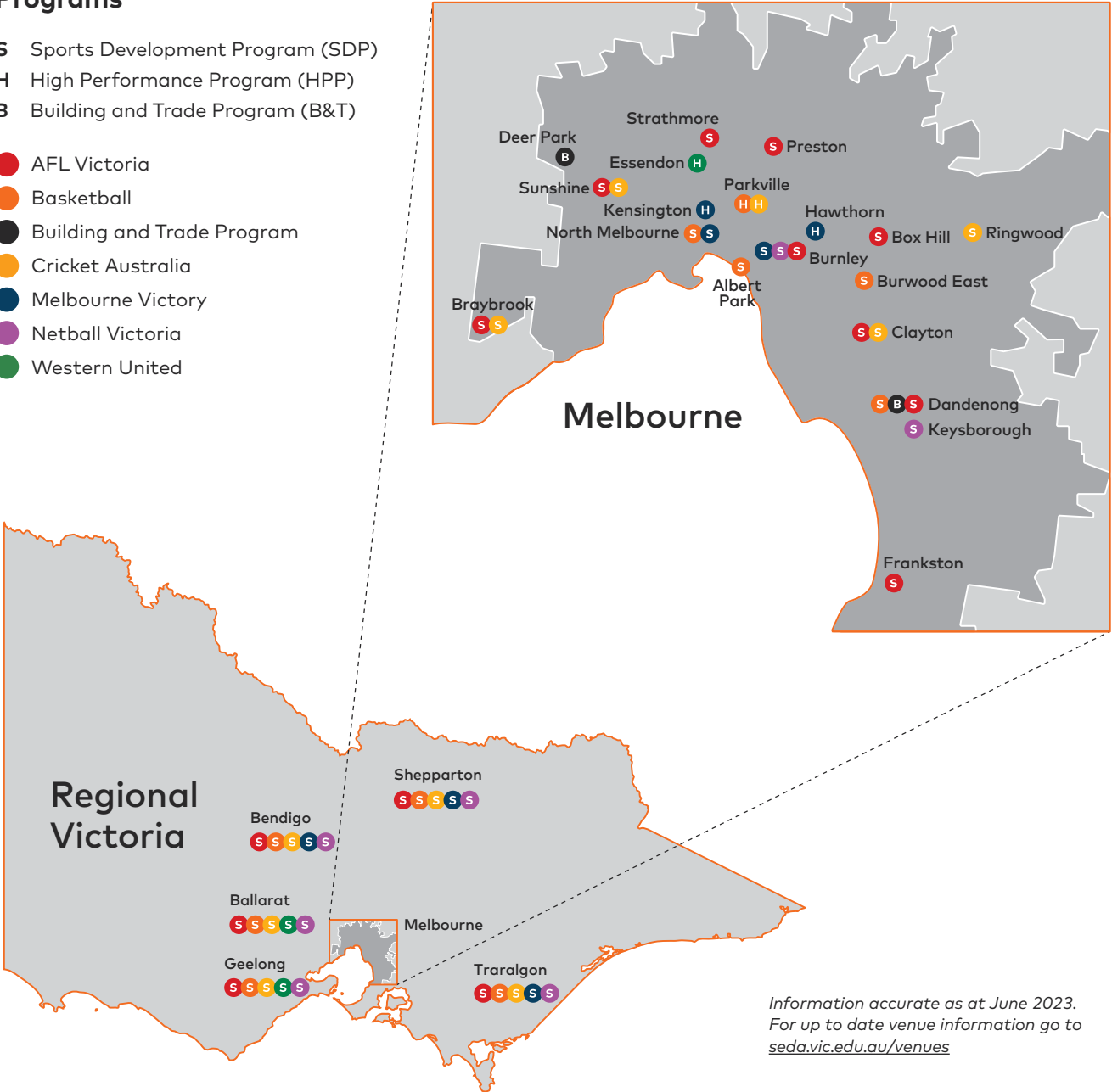
- › Victorian Certificate of Education - Vocational Major (VCE VM) (Full completion)
- › VET Qualification – 22338VIC – Certificate II in Building and Construction (Full Completion)

CLASSROOM VENUES

To maximise student learning and deliver industry-based experiences, classrooms are located in local community settings such as sport, recreation, community and trade facilities.

Programs

- S Sports Development Program (SDP)
- H High Performance Program (HPP)
- B Building and Trade Program (B&T)
- AFL Victoria
- Basketball
- Building and Trade Program
- Cricket Australia
- Melbourne Victory
- Netball Victoria
- Western United



LEARNING ENVIRONMENT

The SEDA College difference

The number one factor attributed to positive student outcomes is the teacher. Our 'one teacher, one classroom' model enables our teachers to take on a true mentoring approach.

Our teachers will walk alongside and support the individual journey of our students as they complete their secondary education. SEDA College teachers are experts in developing and maintaining positive teacher-student relationships.

Mentor-style relationships are formed between teachers and students through their shared passions and interests. This mutual connection enhances the bond our students have with their class and the school as a whole.

As part of the annual school fees, each student receives a laptop enabling access to the curriculum for the year ahead and their SEDA College uniform.

In addition, the College has well developed support services available for all students. These include:

Education Engagement Assistant (EEA)

Two days a week an additional staff member is in the classroom to assist individualised student learning.

They work with students who need to be extended academically and those that require additional academic support.

Student Connect (Wellbeing)

SEDA College has in place a team to support students with any wellbeing issues. They work with external practitioners and organisations to ensure all students have access to the best options available.

We have integrated the learnings of Positive Education into the College program. Applying the philosophies of The Resilience Project (Gratitude, Empathy and Mindfulness), in conjunction with our role as a lead school in the Respectful Relationships initiative, enables a wellbeing focus in the day to day learnings of our students.

Pathways (Career Planning)

The College Pathways team works individually with each student to educate and help them develop their pathway opportunities. This is done through supporting the Structured Workplace Learning process and identifying possible education and employment pathways.

MySEDA

MySEDA is the Learning Management System (LMS) that students, parents and staff use as their central hub for communication, teaching and learning. MySEDA supports parents and guardians to stay connected with real-time access to student assessment, grades, reports, industry experiences and important notifications. It is available online and as a smartphone app.



MyPLAN

MyPLAN is a digital portfolio that supports students to track their individual goals, achievements, experiences, and growth during their time at SEDA College. Underpinning MyPLAN are the Work Skills and Personal Habits, which have been identified as important attributes, attitudes, and mindsets to develop in order to succeed at SEDA College and beyond. Development of the MyPLAN portfolio is supported with timetabled MyPLAN sessions in class and regular MyPLAN meetings between teachers, parents, and students.

The five core Work Skills we believe are essential for student development are:

- › Communication
- › Teamwork
- › Problem-Solving
- › Self-Awareness
- › Planning & Organising



Student learning

SEDA College students engage in Study Areas that provide context and enhance learning through their interest in sport and recreation.

The Athlete

Through a range of practical experiences, students learn about athlete training and development, data analysis, anatomy, physiology, energy systems, training principles, nutrition, and sport specific training. Students collaborate in groups, problem solving and developing their teamwork skills.

The Apprentice

In this study area, students complete structured work placements (SWL) in a suitable vocational industry as well as class based investigations into the work environment.

Over the course of their time at the College, students are encouraged to explore the value of volunteering with our sporting partners, to build their resume and connect with key professionals.

Healthy Living

What it takes to live a healthy life is the focus of this study area, as students explore the physical, mental, and social aspects of wellbeing. Topics in the study area reflect the contemporary world and may include a focus on respectful relationships, mindfulness, the risks associated with drugs and alcohol, safe partying, consent, and social inclusion.

The Power of Sport

The Power of Sport has students examine how sport influences the community and how it can shape culture and bring people together. In this study area students are responsible for designing and running community based projects that link with local community groups.

The Club

Sporting clubs have considerable influence on community life. In this study area, students plan, organise, and manage their own club over the course of one season to discover what it takes to manage a club. Student assume various roles as they take part in weekly games and consider the real life challenges that confront the club's management.

VET Qualifications (The Coach)

Develop the skills and attributes needed to teach sport skills to a wide variety of people. Access SEDA's industry experts and sporting partners to gain a greater understanding of coaching principles and the development of coaching sessions. In Year 11 and Year 12 students undertake VET qualifications in sport and recreation, providing the opportunity to gain experience in a variety of areas within the industry.

VCE VM subjects may be integrated across the study areas. This model of delivery provides students with the opportunity of exploring industry and vocational themes across the traditional disciplines to develop knowledge and skills in an inter-disciplinary manner that reflects real world environments. For example, Literacy and Work Related Skills may be delivered in The Apprentice, combining the reading, and writing of workplace communications with the practical knowledge of OHS and application through sourcing a work placement or entry level employment.

**It should be noted that the study area descriptions are a sample only and may be subject to changes.*

Sample student timetable

Students attend SEDA College five days a week and are in a class that includes both Year 11 and 12 students. Students follow a weekly timetable similar to that shown below. The Sports Development Programs comprise Areas of Study that are specific to the student's passion for sport.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	The Athlete	Work Placement	The Apprentice	The Coach	Clinic Day
Session 2	The Athlete	Work Placement	Healthy Living	The Coach	Clinic Day
Session 3	The Club	Work Placement	Private Study	The Coach	Clinic Day

**Example 2023 Sports Development Program Timetable*





Fit for Work

This Study Area is designed to build student knowledge and skills in managing their own mind and body for the demands of the Building and Construction industry. Students are exposed to a range of resources relating to exercise, nutrition and mental health to help them develop a holistic approach to coping in a physically demanding work environment.

The Apprentice

The students' work placements and the structured workplace learning (SWL) that ensues, informs this integrated Study Area. Students explore their career pathways in real work settings and acquire transferrable skills that employers value. Students explore the value of volunteering, while building their resume and connecting with key professionals in their chosen industry.

SWL provides students with a hands-on learning experience one day a week from Term 2 onwards. Students record their experiences on placement; develop workplace documents such as emails, resumes and cover letters; and participate in mock interviews to gain an in-depth understanding of workplace expectations.

Design and Build

We encourage students to create projects for themselves and the community using a broad range of trade skills like plastering, bricklaying, carpentry and wall and floor tiling. Students will study both traditional and contemporary

approaches to building and learn how to use emerging technologies.

There is a focus on 'Green Building' and the need for creating environmentally friendly living spaces. They will get the chance to examine 5-Star Rating Systems in the Building and Construction industry.

Smart Business

This Study Area focuses on developing leadership and management skills. Students will learn a variety of skills ranging from developing a business proposal to starting and running a business. We will help students develop the skills to manage both their time and money.

Out and About

We recognise the need for SEDA College students to grow and develop in the areas of communication, problem-solving and teamwork. We want to empower them to be global citizens and find innovative solutions to problems. For this study area, students will undertake activities including building and repair work, teaching skills to children or organising community projects.

**VET Qualifications
(Building and Construction)**

Develop the skills and attributes needed to work in the Building and Trade industry. In Year 11 students complete units in a variety of areas such as Carpentry, Plumbing, Electrical and Bricklaying before completing a full Certificate II in Building and Construction in Year 12.

Sample student timetable

The Building and Trade Program is designed to give students a chance to study subject areas relevant to their interests. They attend SEDA College five days a week and are in a class that includes both Year 11 and 12 students. Students would follow a weekly timetable similar to that shown below.

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Fit for Work	Out and About	Smart Business	Work Placement	Building and Construction
Session 2	Design and Build	Out and About	The Apprentice	Work Placement	Building and Construction
Session 3	Smart Business	Out and About	Private Study	Work Placement	Building and Construction

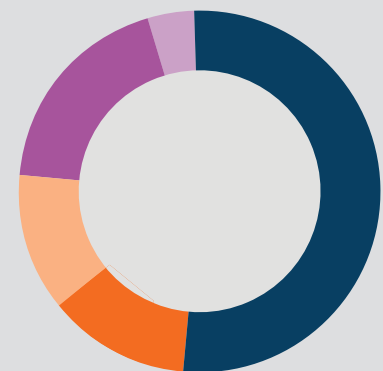
GRADUATES

Develop your skills for an exciting career

SEDA College students develop transferable skills, which lead to a variety of exciting career options. Graduates find themselves studying and working in a broad range of industries including:

- › Human Movement
- › Sport and Recreation
- › Sport and Exercise Science
- › Sport Coaching
- › Sport Management
- › Healthcare/Paramedics
- › Allied Health
- › Fitness
- › Nutrition
- › Event Management
- › Fan Development
- › Health and Physical Education
- › Victoria Police
- › Psychology
- › Administration
- › Business
- › Trade Apprenticeships
- › Community Development
- › Sports Media
- › Defence Force
- › Youth Work

SEDA College Career Pathways



2022 Year 12 graduates

- 49% Further Study
- 19% Apprenticeship / Traineeship
- 14% Employed Full Time
- 15% Employed Part Time
- 3% Other*

**other activities include students focusing on sport, seeking work, health and wellbeing.*



"SEDA equipped me with the necessary skills and knowledge to pursue my desired employment and educational paths. Through my experiences at SEDA, I gained an appreciation for the benefits of participating in volunteer work, building valuable professional connections, and hearing from inspiring leaders across multiple sectors of the sports industry."

Tara Tolios
SEDA College Alumni

FURTHER EDUCATION

Pathways to University

SEDA College graduates can continue further education by undertaking a course at a variety of institutions. They also have the opportunity to articulate to University upon completion of a Diploma level program.

SEDA College graduates can continue further education by undertaking a dual diploma program with SEDA Group (RTO Provider: 22503)*.

The Dual Diploma programs comprise the SIS50321 Diploma of Sport, and the BSB50120 Diploma of Business.

By undertaking one of the Dual Diploma Programs you will have the opportunity to study a curriculum matched to your interests, complete a practical placement, run projects interstate or abroad, and undertake a customised sport-specific high-performance program designed for you.

The pathway opportunities** available to Diploma graduates include courses with partner Universities below.

For more information go to seda.edu.au/programs.

** SEDA Group (RTO Provider Number 22503) is responsible for training and assessment for this qualification and responsible for the issuance of AQF certification documentation.*

*** Subject to meeting eligibility requirements. Pathways information relates to the 2021 Sport & Business Program and Sports Industry Program, accurate as at June, 2021.*

In partnership with



More information
seda.vic.edu.au/pathways



"SEDA College provided me with the opportunity and support to follow my passion into Education.

I'm currently completing a Bachelor of Education while working part-time as an Education Engagement Assistant at the College and running my own specialist goal-keeping coaching academy."

Gian Tapia
Deakin University student



EXPERIENCES

The SEDA College experience

At SEDA College, students engage in key school activities, as well as a variety of experiences and events in conjunction with our industry partners.



Peak Experiences

- › Partner Inductions
- › Volunteer experiences
- › The Resilience Project
- › OneWave Surfing



Student Experiences

- › School Sport Victoria
- › SEDA Cup
- › Ski Trip
- › Graduation



Wellbeing

- › International Women's Day
- › Men's Health Day
- › "RUOK Day"



Industry Leaders

- › Deliver sessions based on industry experience
- › Students develop industry specific skills
- › Valuable insight into attitudes and behaviours

HOW TO APPLY, ELIGIBILITY, NEXT STEPS

Enrolment Process

1

Apply/Enquire online

Complete an online application form at seda.vic.edu.au/apply.

2

Attend an Information Session

Regular Information Sessions are held in various locations around Victoria. Check the website for details.

3

Book an interview

Once you have applied and attended an Information Session, our Admissions Team will contact you to book in for an interview.

If accepted

4

Complete enrolment form

Once you have been offered a place, families must complete an enrolment form and pay a deposit to secure your position.

5

Attend uniform fitting

Our uniform supplier will be in touch with you to organise a uniform fitting at a suitable time.

6

Experience Orientation Day

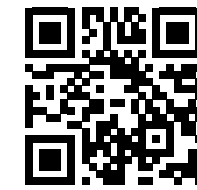
We hold an Orientation Day in November where students meet their teacher and peers at their new classroom venue.

7

Start at SEDA College

Engage, educate, empower.

Scan this QR code to
apply with SEDA College.





**ENGAGE
EDUCATE
EMPOWER**



☎ 1800 117 332

🌐 seda.vic.edu.au