

Position Description

Position Title	SEDA College Casual Relief Teacher
Department	Operations
Reports To	Regional Manager

Overview:

SEDA College (Victoria) is an independent, co-educational Senior Secondary College.

At SEDA College we believe that student success is achieved through educational experiences that challenge and inform our students' perspectives on the world.

These beliefs are underpinned by an educational philosophy that is based on the principles of applied learning and our College's core values.

- Growth
- Resilience
- Empathy
- Accountability
- Teamwork

Our philosophy commits us to developing students who are:

- Passionate about reaching their personal and professional potential.
- Proactive and resilient in both their personal and public lives.
- Productive and compassionate contributors to the wellbeing of their community.
- Professional and collaborative in the workplace.

We believe that students in the post compulsory years should be treated as young adults and given opportunities to develop their independence in a supportive environment where they are nurtured and allowed time to mature and develop the personal attributes that will help them be successful in both their personal and professional lives. Our aim is for graduates to leave the College as mature, informed, resilient, independent and capable young adults as they make their transition from school to employment or further study.

The College believes that students will achieve more when their education is delivered through a model that is; relevant to their passion, applied, informed by industry and community expectations and delivered by a teacher that knows them well and differentiates their program accordingly.

The College programs attract a group of young people who want their education experience to be 'real-life' and authentic.

SEDA College is committed to Child Safety and the creation of an environment in which all young people feel safe, included and welcome. All staff have a responsibility to contribute to this environment and ensure that they interact



with students in a manner that actively promotes the rights of young people. As part of induction staff are trained and informed of their obligations with respect to the safety of young people.

SEDA College Casual Relief Teacher

Specifics

The Casual Relief Teacher is responsible for the facilitation and delivery of curriculum to a group of students within either the Sports Development or Building and Trade program. They are responsible for creating and maintaining a safe work environment within the facility they are working from and, as required, need to manage relationships with a variety of key personnel. Duties are fulfilled following direction from the relevant Regional Manager or Assistant Principal.

A further descriptive list of key responsibilities and relationships, along with qualifications required to fulfill the role can be read below.

Position Overview

SEDA College teachers are responsible for facilitation, training and assessment within the Development and Talented Player Programs. The position is based at an approved venue within the local community.

Expectations

THE PROGRAM		
Key Accountabilities	Overview	
Facilitation of Curriculum Delivery	Create a safe, healthy and productive class atmosphere	
	Deliver curriculum and assessment material	
	Maintain all assessment and reporting documentation including records/reports for all participants	
	Assess curriculum and assessment material (as required and following direction from the Regional Manager)	
Partnerships	As required:	
	Liaise with parents/carers about the progress of students within the program	
	Liaise with relevant schools, community agencies, employers and local government	
	Liaise with the relevant partner organisation's staff to coordinate events, programs and activities	
	Maintain communication with other key stakeholders	
Team Work	Work as an effective team member, sharing responsibilities and working collaboratively with others to ensure the best outcomes for parents/carers and young people accessing the program are achieved	



THE PROGRAM				
Key Accountabilities	Overview			
	Adhere to all relevant organisational policies and procedures			
	 Establish and build effective relationships with students/parents/carers 			
Facilitate continuous improvement of all programs	Maintain mechanisms to ensure that participants, parents, staff, partnership organisations and colleagues are able to have input into the program			
	Participate in the evaluation and improvement of the program as required			
Associated Duties	 As directed by the Regional Manager or other Manager, undertake other duties that are appropriate to the level of the position and incumbent's abilities 			
	Attend and participate in relevant staff, department meetings and planning workshops as required			
	 Act in accordance with SEDA College's values and policies and procedures 			
	 Cooperate with all health and safety policies and procedures and take all reasonable care for their own and others health and safety. 			
Child safe	Follow the College policy on Child safe and Mandatory reporting			
	Adhere to the expectations described in the staff code of conduct			
Colleagues	 Develop and maintain positive working relationships with SEDA College staff at all levels. 			
	Actively share best practice			
Parents	 Develop strong relationships with parents to establish and maintain consistent expectations between the classroom and students work habits outside. Adhere to the SEDA College parent communications guidelines. *Refer to relevant section of Staff Handbook 			
Associated Duties	 Attend and participate in relevant department meetings, planning workshops and professional development Undertake other duties which are appropriate to the level of the position, as directed by SEDA College Management Act in accordance with SEDA and SEDA Group values and policies and procedures 			



THE PROGRAM		
Key Accountabilities	Overview	
	 Cooperate with all health and safety policies and procedures and take all reasonable care for their own and others health and safety. Other duties as directed by management which are appropriate to the level of the position and in accordance with incumbent's skills and competence. Maintain Working with Children's Check and VIT registration 	

Kas	, Cal	lection	Crito	ria
ive i	, 50	CCCIOII	CITTE	ııa

Skills and Experience

- Victorian Institute of Teaching Registration
- Current First Aid & CPR certificate
- Certificate IV in Training and Assessment TAE40116 (preferred, but not essential)
- Current Driver's Licence

The list of responsibilities herein is not intended to be all-inclusive, and may include additional responsibilities as required and assigned. It may become necessary to modify/change these position responsibilities from time to time.

Position Description Acceptance				
I	(Incumbent Name) have read and, understood the above Position out the duties listed in my position description.			
Sianed				